

Personal Social Development

The children will learn that we do not all like the same things and that it is ok to be different. We will learn words to describe 'feelings' and talk about how our feelings change.

We will help children to learn about things that they can do to keep their bodies **healthy** like: tooth brushing, bathing, washing hands, and using tissues for our noses.

In all of our learning we will help the children to 'keep on trying' even when new learning is tricky.

RECEPTION SPRING TERM LEARNING 2026

Communication & Language

Conversations will be central to the school day! Through playing and learning children will **learn many new words** and they will be encouraged to **speak in meaningful well-formed sentences of 5 – 7 words or more**. Did you know the children will learn 5 new words everyday!

The children will be listening with greater attention & recalling stories

Physical Development

The children will be **developing 'strong' bodies** as they play outdoors every day. They will be able to climb, balance, run, jump and explore catching and throwing objects to a target.

The children will be **developing strong hands** and fingers by using lots of equipment to thread, twist, squeeze, fasten and manipulate.

There are so many **tools** that the children will **learn to handle with control** such as: paintbrushes, scissors, glue sticks, pens and pencils.

Daily practice of writing will help the children practice handwriting and **form letters correctly**.

Understanding the World

Learning Outside the Classroom will help children to feel the weather and learn words to describe the Seasonal changes of **Winter** and **Spring**. We can also see animals in their homes. We will choose appropriate clothing to wear that will protect us from the daily weather such as rain or cold.

We will help children to respond to 'what', 'why', 'how' and 'where' questions.

When the children play imaginatively with toys such as the animals, dinosaurs, cars and trains they will develop their vocabulary, to talk about what is in our world now. We will talk about the place **where we live** and **contrast** it with other **homes** and **places in our world**. The books that we read will help us learn about the different animals in our world as well as learning that our world has amazing places like the North Pole and the South Pole.

We will learn about our **local area** and how to stay safe through our offsite walks.



Creative Development

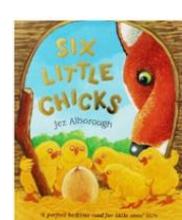
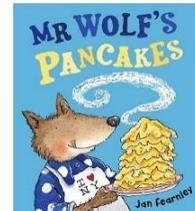
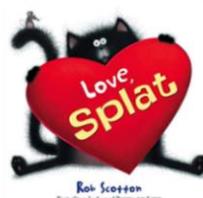
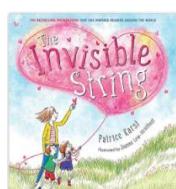
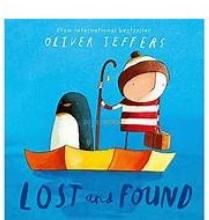
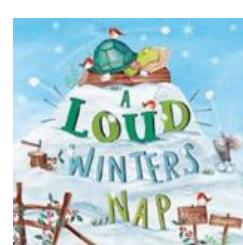
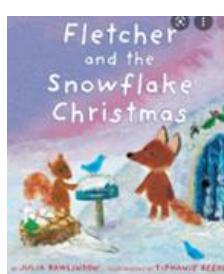
The children can make things every day using lots of different materials. They will continue to use our paint stations with independence and begin exploring different ways of creating pictures. They will also learn how to use and join different materials to make the picture or model of their choice.

We will help the children to talk about colour, make new colours and to think about their colour choices. 'What colours will we need to make a squirrel?' or 'What colours will we need to show the colour of your skin?' The children will learn about shape and learn how they can draw & make enclosed shapes with pens, pencils and paint to represent animals, vehicles, people, places or plants. The children will develop their imagination and storytelling as they dress up in costumes and pretend to take on the role of a post person, vet, doctor, police officer, a princess, chef or a superhero.

The children will also learn about pitch and rhythm as they play musical instruments and explore sounds.

Literacy

The children will listen to a story each week and we will talk about what they can see in the pictures and learn new and exciting words. The books that we share will help the children to learn lots of new things about the world around them.



LITTLE WANDLE PHONICS

In phonics the children will learn to read and recognise new 'digraphs' and 'trigraphs' from phase 3. Every day the children will practice their handwriting and will learn to spell and write words using these sounds.

<https://amzn.eu/d/8nDYtYe> cards available on amazon.

The children will all learn to read with increasing speed and write simple sentences using their phonic knowledge. Please help your child to read words daily – practise, practise, practise will help develop fluency.



We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



Family Life & Celebrations

The children learn about themselves and develop a sense of identity through the photographs that we ask you to send in.

This term we will ask for photos of:

- Your home
- Your pets
- Your breakfast
- Places you visit /



Lots of families celebrate special days within the year. We will be learning about what happens on:

- Chinese New Year
- Valentine's Day
- Shrove Tuesday
- Holi
- Easter
- Ramadan

Plus, any others... if you and your family are celebrating something, please let us know through Dojo so that we can share this with all the children.

Mathematics

Children will continue to learn that **maths is all around us** in our world.

The children will continue to subitise (recognise 1, 2, 3 without counting) small quantities. We will help children to recall numbers that total 5 and secure an understanding of the parts within '5'. For example, children will see that 5 can be 3 and 2. They will also begin to visualise the missing parts of 5 and work out how many are hidden when they can only see 'part' of the 'whole' amount. We will begin comparing sets using mathematical language such as more than, fewer than or equal to.

We will start to focus on 6, 7 and 8 and look at the 'staircase' pattern for sequencing number.

We will continue to learn about shapes, use mathematical language to describe them and find them in the world all around us.

In play we will use our mathematical knowledge and mathematical vocabulary every day! The Numberblocks are 5-minute stories that include useful maths knowledge. These are available on 'iplayer' and can be watched at home too!

